

**UNIVERSITY OF PUERTO RICO
RIO PIEDRAS CAMPUS
FACULTY OF BUSINESS ADMINISTRATION
ACCOUNTING DEPARTMENT**

CONT 4029 INTERNATIONAL ACCOUNTING

Code assigned to the course: CONT 4029

Prerequisite: CONT 3106

Credits: 3 Credits

Description:

Study of the multinational dimensions of accounting with reference to transactions in foreign currency, taxes, audit and financial statements. Discussion of efforts to harmonize accounting standards, organizational structure, ethics, investments and the relevant economic environment. It requires that the student participate in work groups or individual projects and present their findings in an oral and written form. The course requires the use of the computer.

OBJECTIVES:

At the end of the course, students must:

1. Understand the critical role of international perspectives in the application of accounting.
2. Knowing how differences in culture, the legal system and the socio-economic environment affects the interpretation and analysis of financial information in different countries.
3. Improve your skills related to global financial information.
4. Understand the need for the creation of uniform accounting standards for international application.

I INTRODUCTION

Course Objectives
Work Plan
Student Evaluation

II BACKGROUND

Historical Perspective
Evolution of Multinational Enterprises (MNE)
Global economy
Mergers and Acquisitions
Internationalization of Capital Markets

IV CONVERGENCE

History (development)

- FASB
- IASC
- IASB

IASB Convergence Project and FASB
Conceptual framework of IASB and FASB
International Financial Reporting Standards (IFRS)
IFRS in the United States and the European Union

V INTERNATIONAL STANDARDS OF INFORMATION FINANCIAL

Differences: US GAAP vs IFRS
Impact of the differences between US GAAP and IFRS
IFRS requirements related to:
Financial information on current and Non current assets,
Current and non current liabilities
Capital
Revenues and expenses
Provisions, benefits employed, "share based Payments (conceptual), income contributions, Income and financial instruments (conceptual).

VI CURRENCY TRANSACTIONS FOREIGN COBERTURA ("HEDGING") AND EXCHANGE RISK

Trade/International Exchange
Foreign exchange rates
Foreign currency transactions
“hedge”, “forward contracts”, options (conceptual)

VII TRANSLATION OF FOREIGN FINANCIAL STATEMENTS TO LOCAL CURRENCY

Exchange rate
Consolidated financial Statements (conceptual)
Translation methods
* Current and non-current
* Monetary and non-monetary
*Temporal
* Current Rate
Functional currency
* Factors and indicators
Differences between IFRSs and US GAAP
Disclosure

VIII DISCLOSUREN FINANCIAL: OTHER ASPECTS (CONCEPTUAL)

Change in Price
Accounting considering inflation
Impact of inflation on financial statements
Differences between IFRSs and US GAAP
Business Combination and Consolidation

IX ANALYSIS OF FOREIGN FINANCIAL STATEMENTS

Problem Analysis
Analysis (vertical, horizontal, ratios)
Disclosure
Differences between IFRS and US GAAP

X INTERNATIONAL TAXATION

Local investments
Taxes
Contributory jurisdiction
Tax Credits
Contributory incentives

XI INTERNATIONAL AUDIT AND CORPORATE GOVERNANCE

- International External Audit
- Audit Environment
- Regulations
- Harmonization of international standards of audit
- Auditor reports
- Aspects of ethics
- Internal auditing

XII INTERNATIONAL CORPORATIONS: SOCIAL RESPONSIBILITY, CSR

- Theories
- Various practices
- CSR regulations

XIII COMPARATIVE ACCOUNTING

- Accounting aspects in different countries:
 - Nature of the profession
 - Regulations
 - Accounting principles and practices in these Countries
 - Areas in which accounting practices differ from IFRS

COMPLIANCE WITH LAW 51 students receiving vocational rehabilitation services should contact the professor at the beginning of the semester to plan reasonable accommodation and necessary equipment in accordance with the recommendations of the Office of For People with Disabilities (OAPI) of the Student's Dean Office. Also, those students with special needs who require some kind of assistance or accommodation should contact the professor.

ACADEMIC INTEGRITY It is compulsory for the student to follow the student regulations and maintain proper and ethical conduct in the classroom. (Student Regulations (2015) Part B, Article 6.2, section 1 "Academic dishonesty")

CERTIFICATION: "In accordance with the Governing Board's 112 certification (2014-15), 25% of the contact hours of this course may be offered, at the discretion of the teacher, using technology or other learning experiences of equal academic quality."

1. Individual assignments that require the search for information from sources outside the resources provided by the UPR.
2. Group assignments requiring meetings and discussion.
3. Preparation of written and oral reports.
4. Preparation special works (online).
5. Test outside of class hours.
6. Exercises prepared by the professor.
7. Book exercises and reference material.

INSTRUCTIONAL STRATEGIES

The course is conceptual and analytical. In order to achieve the objectives, a combination of the following techniques will be used:

1. Lectures
2. Reading the text and other sources, prior to the classroom attendance
3. Presentation of situations that generate discussion, structured or informal accounting problems, news and international articles
4. Visit of professionals to the classroom
5. Computer-assisted instruction
6. Works that will require access to information through internet
7. Oral or written presentations
8. Discussion of short tests
9. Works in teams

EVALUATION STRATEGIES

ASSESSMENT ACTIVITIES

Tests

Projects and Workshops

Research

GRADES SCALE

100-90 A

89- 80 B

79-70 C

69-60 D

59-0 F

The final note of the class will take into account:

1. The results obtained in the Assessment Activities.
2. Attendance
3. Participation in class in discussion of problems and topics participation in teamwork. Students will, in coordination with their professor, make the necessary accommodations to include students with disabilities. A differentiated assessment will be made to students with special needs. This means that the assessment that is used for students with special needs will respond to the particular need of the student.

This Syllabus is subject to change